



SET PHOTOGRAPH
TO FOLLOW

First Friends Dinosaur World Set

Six dinosaurs with clicking, moving joints, and a landscape of trees, flowers, leaves and mountains to put them in. Big and small, plant-eaters and meat-eaters, and a world that ended long ago.

AGE
1 – 5 years

CONTENTS
6 dinosaurs, scenery

MARKET
Dual — Home & Education

ARTICLE NUMBERS
76056 · 76057 · 76058 ·
76059 · 76060 + scenery

WHAT IS IN THE SET



76056
First Friends T Rex



76057
First Friends
Brontosaurus



76058
First Friends Pterodactyl



76059
First Friends Stegosaurus



76060
First Friends Triceratops

PRODUCT IMAGE
REQUIRED

Trees, flowers, leaves and
mountains

WHAT CHILDREN LEARN



Language
Long names are a joy at three: Triceratops, Stegosaurus. Also big, small, spiky, long-necked, flying.



Sorting & matching
Two legs or four, wings or none, spikes or plates. Sort by what you can see, then by what they ate.



Fine motor
Click a head, bend a tail, stand a dinosaur on its feet, push a tree into place.



Early maths
Count the dinosaurs, the legs, the spikes. Order them from smallest to biggest.



Understanding the world
A long time ago, before people. Some things that lived then are gone; some, like trees and ferns, are still here.



Imagination
No script and no right answer. Which dinosaur is the friendly one is entirely up to the child.

TOPIC LINKS

Dinosaurs

Prehistoric life

Big and small

Then and now

Habitats

Counting

Long words

Please check — Set composition follows the TOLO sets list of September 2026 (TL0072). The former set lists six dinosaurs; five are current First Friends singles — the sixth to be confirmed. Scenery samples are being shipped for the photo shoot of 28 September 2026.



ONE SET, FIVE YEARS OF PLAY



FOUR WAYS TO USE THE SET

Solo discovery — 12 months+ One dinosaur on the floor. Click, bend, stamp, roar.	Adult-led pair — 2 years+ Names, sorting, size order. The adult asks; the child moves the dinosaurs.
Small group — 3–5 years Build the world and tell the story with one dinosaur each.	Continuous provision In a tray of sand or bark with the scenery for a whole dinosaur topic — the theme every setting runs.

IN THE SETTING

No small parts; safe for teething; joints click but do not detach	Wipe clean; fine for the sand tray	Six dinosaurs and scenery fit one deep tray	Every dinosaur available singly — replace one, not the set
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WHAT TO LOOK FOR

☐ Does the child click a joint on purpose and look for the result?	☐ Can the child clap the beats of a long name?
☐ Can the child sort by a rule and say what it is?	☐ Can the child order more than three dinosaurs by size?
☐ Does the child use position words when building the world?	☐ Does the child's part of the story follow on from the last child's?

AREAS OF LEARNING

Physical development Communication & language Personal, social & emotional Understanding the world Mathematics Expressive arts

EXTEND THE SET

Set the dinosaurs beside the animals of today and ask what has changed — the wild animals and the polar cast make a natural 'then and now' comparison.

76061 First Friends Crocodile	76062 First Friends Elephant	76063 First Friends Giraffe	76066 First Friends Snake
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1 Click and Roar

12–30 months
1 child + adult

YOU WILL NEED

One dinosaur — the Brontosaurus is the easiest to hold.

WHAT TO DO

1. Show the dinosaur. Click the head up and down. Say "click".
2. Bend the tail. Make it walk along the floor with a stamp for each step.
3. Roar — a big one, then a tiny one. Let the child choose which.
4. Hand it over and copy whatever the child does with it.

LEARNING FOCUS

Fine motor Cause & effect Sounds Imitation

Easier — Adult moves the joints while the child holds the body.

Harder — Stand it on its feet on a cushion — can the child balance it?

WATCH FOR

Does the child click the joint on purpose and look for the result? Deliberate action with attention to its effect is the point.

2 Say My Name

2–4 years
1–3 children + adult

YOU WILL NEED

All six dinosaurs in a row.

WHAT TO DO

1. Name each dinosaur slowly, clapping the syllables: "Tri-cer-a-tops".
2. Ask "which one has the spikes on its back?" Let the child pick and say the name.
3. Hide one. "Who is missing?" Bring it back with its name.
4. Let the child ask the questions and you find the dinosaur.

LEARNING FOCUS

Vocabulary Syllables Listening Memory

Easier — Three dinosaurs, one clap per name.

Harder — Describe without pointing — "the one that flies" — and the child names it.

WATCH FOR

Long words in beats are early phonological awareness. Note who can clap a four-beat name, and who remembers which one is missing.

3 Two Legs or Four?

2–4 years
1–3 children + adult

YOU WILL NEED

All six dinosaurs. Two cloths or trays.

WHAT TO DO

1. Lay out two trays. "Who walks on two legs? Who walks on four?" Sort.
2. Sort again: "who has spikes or plates? Who has none?"
3. Sort a third way with help: "who ate plants? Who ate meat?" — look at the teeth.
4. Mix them up and let the child choose the rule.

LEARNING FOCUS

Sorting Observation Reasoning Vocabulary

Easier — One rule only, two dinosaurs at a time.

Harder — The child sorts and the others guess the rule.

WATCH FOR

Sorting by a visible feature, then by a given fact, then by an invented rule is the progression. A child who explains the rule is classifying, not just grouping.



4 Smallest to Biggest

3–5 years
1–2 children + adult

YOU WILL NEED

All six dinosaurs.

WHAT TO DO

1. Find the smallest. Then the biggest. Stand them at either end.
2. Fill in the middle: "Is this one bigger or smaller than that one?"
3. Check the line. Swap any that are wrong.
4. Count the legs from one end to the other, touching each one.

LEARNING FOCUS

Size order

Comparing

Counting

Seriation

Easier — Three dinosaurs: small, medium, big.

Harder — Order them by how long the tail is, or how tall — a different measure.

WATCH FOR

Ordering more than three items by size is seriation, a real early-maths milestone. Watch whether the child compares each new one to its neighbours.

5 Build the World

3–5 years
2–3 children + adult

YOU WILL NEED

All the scenery and the dinosaurs. A blue cloth or paper strip for a river.

WHAT TO DO

1. Put the mountains at the back. "What is far away? What is near?"
2. Plant the trees and flowers. Lay the river.
3. Each child places a dinosaur and says why it lives there — near the trees to eat leaves, by the water to drink.
4. Change the world: a storm knocks the trees down. Where do they go now?

LEARNING FOCUS

Understanding the world

Position words

Reasoning

Cooperation

Easier — Adult builds; child places the dinosaurs and names where.

Harder — The Pterodactyl needs somewhere high — where? Why?

WATCH FOR

Listen for 'behind', 'next to', 'far away', and for reasons. Placing an animal with a stated reason links habitat to need.

6 The Dinosaur Story

4–5 years
3–4 children + adult

YOU WILL NEED

The built landscape and the dinosaurs.

WHAT TO DO

1. Each child chooses a dinosaur and says its name and one thing about it.
2. The adult starts: "one morning, the T Rex woke up hungry..." and stops.
3. Each child adds the next part in turn, moving their dinosaur as they speak.
4. End it together — and then ask "what happened first? What happened at the end?"

LEARNING FOCUS

Storytelling

Turn taking

Sequencing

Speaking

Easier — Adult tells most of it; each child adds one sentence.

Harder — A problem in the middle — the river floods — that the dinosaurs must solve together.

WATCH FOR

Does the child's part follow from the last one? Building on another child's sentence is joint narrative — and retelling the order afterwards shows it was understood as a story.

