



SET PHOTOGRAPH
TO FOLLOW

Travel Set

Land, air and rails in one basket. Three ways of travelling that children can hold, compare and sort — the start of understanding how the world moves.

AGE
6 months +

CONTENTS
3 vehicles

MARKET
Dual — Home & Education

ARTICLE NUMBERS
88130 · 76016 · 76015

WHAT IS IN THE SET

PRODUCT IMAGE
REQUIRED

88130

Baby Train

Specification to confirm



76016

Baby Helicopter

9 × 9 × 7 cm



76015

Baby Aeroplane

9 × 8 × 9 cm

WHAT CHILDREN LEARN



How we travel

Rails, roads and sky — three different answers to the same question.



Sorting

Sort by where it goes, how many wheels, who could ride in it.



Journey language

Off we go, along, over, under, arrive, wait, next stop.



Fine motor

Rolling on rails, twisting the driver, spinning the rotor.



Shared journeys

Everyone has been somewhere. Every child has a story to tell.



Imagination

Where are we going today? The answer is never the same twice.

TOPIC LINKS

Transport

Journeys

Holidays

Our community

Sorting

Where we live

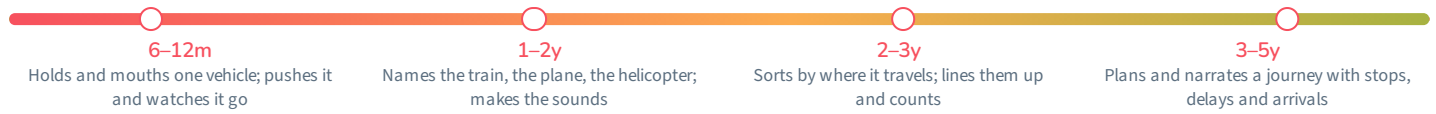
Sounds

Information not verified — 88130 Baby Train: photograph, dimensions and current colourway still required. The train appears in the 2020 TOLO Classic catalogue (p.20) but not in the 2026 catalogue — confirm status before this sheet is issued.



Learning through play

ONE SET, FIVE YEARS OF PLAY



FOUR WAYS TO USE THE SET

-  **Solo discovery — 6-18 months**
One vehicle at a time. Hold it, turn it, push it, chase it.
-  **Adult-led pair — 12 months+**
Send the train to and fro. Announce each arrival. Wait for the child to send it back.
-  **Small group — 2-5 years**
One vehicle each. Build a station, an airport and a landing pad and connect them.
-  **Continuous provision**
Add the vehicles to the block area and let a transport world build itself over a week.

IN THE SETTING

-  No small parts, no batteries, nothing to replace
-  Wipe clean — fine for sand, water and outdoors
-  Stores flat in one shallow tray; children tidy it themselves
-  Three vehicles, three roles — ideal for a small guided group

WHAT TO LOOK FOR

- ☐ Does the child know which vehicle belongs in the sky?
- ☐ Are travel sounds being made spontaneously?
- ☐ Can the child sort by a rule an adult gives, and then invent one?
- ☐ Is the child using along, over, under and past correctly?
- ☐ Does the journey have a beginning, a middle and an arrival?
- ☐ Does the child connect the toy to a journey they have really made?

AREAS OF LEARNING

- Physical development
- Communication & language
- Personal, social & emotional
- Understanding the world
- Mathematics
- Expressive arts

EXTEND THE SET

Every added vehicle gives one more thing to sort and one more journey to tell. Pair with the Emergency set for a full community, or with Speed for ramps and rails together.



76017
Baby Jeep



76020
Baby Roadster



76022
Baby Fire Engine



76014
Baby Racer



1 All Aboard

12–24 months
1 child + adult

YOU WILL NEED

The train. A clear floor or a low table.

WHAT TO DO

1. Sit facing the child with the floor clear between you.
2. Push the train across, saying "all aboard" and "we have arrived".
3. Wait. Give the child time to send it back before you help.
4. Add one stop halfway and pause there every time.

LEARNING FOCUS

Turn taking Anticipation Language Fine motor

Easier — Sit closer and roll the train a short distance only.

Harder — Add two stops and let the child decide which one you are going to.

WATCH FOR

Does the child pause at the stop without being reminded? That is a routine being learned.

2 Land, Air, Rails

2–4 years
2–4 children

YOU WILL NEED

All three vehicles. Three hoops, trays or sheets of paper.

WHAT TO DO

1. Label one hoop for the sky, one for the road and one for the rails — a picture is enough.
2. Hold up each vehicle and ask where it belongs. Give thinking time.
3. Once sorted, ask what is the same about all three and what is different.
4. Add vehicles from another TOLO set and sort again.

LEARNING FOCUS

Sorting Reasoning Vocabulary The world

Easier — Two hoops only — sky and ground.

Harder — Ask the group to invent their own sorting rule and challenge the others to guess it.

WATCH FOR

A child who argues that the helicopter belongs in two places is thinking well, not getting it wrong.

3 Sounds of Travelling

18 months–3 years
1–4 children

YOU WILL NEED

All three vehicles.

WHAT TO DO

1. Make one vehicle's sound and hold all three up. Which one was it?
2. Swap roles — the child makes a sound and you guess.
3. Move each vehicle in a way that matches its sound: chugging, whirring, swooping.
4. Finish with all three moving and sounding at once.

LEARNING FOCUS

Listening Speech sounds Matching Movement

Easier — Two vehicles with very different sounds.

Harder — Add a fast and a slow version of each sound and match the movement to it.

WATCH FOR

Distinguishing similar sounds is early phonological awareness — the ground floor of reading.



4 Where Shall We Go?

3–5 years
2–5 children

YOU WILL NEED

All three vehicles. Pictures or names of four places — the seaside, a farm, grandma's, an island.

WHAT TO DO

1. Choose a destination together.
2. Ask which vehicle would get you there, and whether more than one would work.
3. Travel there, narrating the journey out loud as a group.
4. Change the destination to somewhere only one vehicle can reach.

LEARNING FOCUS

Reasoning Narrative Geography Speaking

Easier — Two places, one obvious vehicle each.

Harder — Add a problem mid-journey — the rails are flooded. Now what?

WATCH FOR

Listen for children who plan a journey with two legs. That is genuinely sophisticated thinking.

5 Build the Station

3–5 years
3–6 children

YOU WILL NEED

All three vehicles. Blocks, boxes and anything from the construction area.

WHAT TO DO

1. Split into a station, an airport and a landing pad — one small group each.
2. Build, then connect the three with roads or rails.
3. Send a vehicle from one to another and see whether it works.
4. Fix whatever does not, together.

LEARNING FOCUS

Construction Co-operation Problem solving

Planning

Easier — Build one place together and travel to and from it.

Harder — Add a timetable — the train must leave before the plane arrives.

WATCH FOR

Watch the joins between the three builds. That is where the negotiation happens.

6 Our Own Journeys

3–5 years
3–6 children

YOU WILL NEED

All three vehicles. Space to sit in a circle.

WHAT TO DO

1. Ask each child to think of a journey they have really made.
2. They choose the vehicle closest to how they travelled and hold it while they speak.
3. Everyone else listens; the vehicle passes on when the story ends.
4. At the end, sort the vehicles by how many children used each one.

LEARNING FOCUS

Speaking Listening Data Belonging

Easier — Adult tells a journey first, then invites one child at a time.

Harder — Turn the result into a simple block graph and read it together.

WATCH FOR

Holding the object to speak makes turn taking visible — useful for children who find waiting hard.

